

# School Plan 2022-2023 - Liberty School

## Goal #1

[close](#)

## State Goal

[close](#)

Grades 1-3. 60% of students or more will make typical or better growth as measured by Acadience Reading Pathways of Progress on their end of year Acadience Reading Test  
Grades 4-6. 75% of students or more will achieve proficient or better on Quarterly Benchmark Assessments that measure RI and RL Standards in grade level essentials by the end of the year.

## Academic Area

[close](#)

- Educational Technology/Library/Media
- English/Language Arts

## Measurements

[close](#)

-DIBELS -District Benchmarks -Classroom CFAs -PASI/PSI -Classroom Observation/Feedback -ERI/RLA as needed for Tier II interventions -PLC Agendas/Action Plans -Data of Use of Technology in classrooms -Surveys -Utah Compose Scores -Coaching Data -Questioning Observations -Time on Task -Feedback on use of Learning Targets - Monitor Fidelity of ELA Programs and interventions -ESL Learners Progress

---

## Action Steps

[close](#)

- 
1. Tier I time will be maximized as schedule is planned, grades K-6
  2. Paraprofessional support will be provided as indicated by data to push in and differentiate instruction in ELA
  3. Small group reading Tier I instruction will be paid for from funds through Reading Budgets, TSSA funds, and Trustland funds
    1. Targeted Reading Groups for these funds will be provided for Struggling Readers in grades K-3 and 4-6.
    2. Reading Groups will be taught four days a week minimum in grades K-3.
  4. Trustland Funds will be used to fund 1 paraprofessional for grades K-1 to provide reading reading interventions and support our Take Home Library for families to help with at home reading.
  5. Trustland funds will supplement funds to ensure PLC rotations happen weekly so teachers can plan and collaborate weekly by funding paraprofessionals to cover classrooms
  6. Trustland funds will be used for Para Support to help with differentiated interventions.
  7. Trustland funds will be used to provide subs to cover classrooms so teachers can understand content and align curriculum to standards and to gain understanding of DoK.
  8. Trustland funds will be used to provide substitutes for Professional Development and to Support teachers with Core Standards and planning time to better understand new ELA basal reading program
  9. Trustland funds will be use to provide teachers with stipends to align ELA work with LETRS PD that is going be provided throughout the school year.

10. Trustland funds will be used to Purchase High Quality Informational Text/Magazines for Students grades K-6 to Read and discuss including Story Works and Scope Magazines. Instruction will then follow on teaching informational text tied to writing.
11. Trustland funds will be used to buy decodable texts and texts with sight words for students in grades K-3 to help build automaticity and build on the LETRS training that teachers have received in grades K-3.
12. Trustland funds will be used to buy grapheme tiles to help students learn to make build words
13. Trustland funds will be used to buy standing mirrors for struggling students so they can see how form sounds correctly.
14. Differentiated Instruction will be fluid and based on need: PASI (Phonemic Awareness Screening Inventory) and PSI (Phonics Screening Inventory) by 95% Group, and DIBELS Acadience Progress Monitoring
15. Teachers will continue to provide and improve enrichment experiences for above and on level students.
16. Teachers will teach the adopted ELA curriculum.
  1. Grades K-2 will teach ELA for 150 minutes
  2. Grade 3 ELA block will be for 120 minutes minimum
  3. Grades 4-6 ELA block will for for 90 minutes minimum
17. Teachers, alongside principal and instructional coach, will meet in weekly PLC meetings to analyze classroom data (Benchmark Assessments, DIBELS, Exit Tickets, Progress Monitoring, 95% Group, Classroom Assessments, Kindergarten KEEP and Quarterly Assessments etc.), discuss essential standards and growth or concerns of all students, with a focus on analysis of high risk students.
18. The School Leadership Team will meet regularly to discuss how our school is doing at meeting our goals and what, if needed, could be adjusted, and as needed.
19. Teachers will collect ongoing writing data and participate in the district writing benchmarks in order to effectively adjust instruction and provide necessary interventions.

- 20. Teachers will provide enhanced Tier 1 writing instruction using research based programs through their ELA program. The school will ensure funds to provide incoming students with technology needed and/or replace technology as needed throughout the year.
- 21. Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills, and use of collaboration, communication, creativity and critical thinking, such as NearPod, Newsela, and Reading A-Z, etc. and blended learning platforms to assist in their implementation of digital learning resources used to compliment their core instruction.
- 22. Teachers will be provided with access to Parent Square to provide them with the opportunity to communicate with parents frequently on specific information to improve academic achievement.
- 23. Administrator and Instructional Coach will provide ongoing observations, coaching cycles and feedback to teachers on a regular basis.
- 24. Administration will complete a minimum of 4-6 drop-ins in each classroom.
- 25. Instructional Coaching will take place regularly in all classrooms.

Planned Expenditures

close

Category	Description	Estimated Cost
----------	-------------	----------------

		Total: \$37,400.00
--	--	--------------------

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4. Trustland Funds will be used to fund 1 paraprofessional for grades K-1 to provide reading reading interventions and support our Take Home Library for families to help with at home reading. (\$12,000) 5. Trustland funds will supplement funds to ensure PLC rotations happen weekly so teachers can plan and collaborate weekly by funding paraprofessionals to cover classrooms (\$5,000) 6. Trustland funds will be used for Para Support to help with differentiated interventions. (\$10,000) 7. Trustland funds will be used to provide subs to cover classrooms so teachers can understand content and align curriculum to standards and to gain understanding of DoK. (\$700) 8. Trustland funds will be used to provide substitutes for Professional Development and to Support teachers with Core Standards and planning time to better understand new ELA basal reading program (\$700) 9. Trustland funds will be use to provide teachers with stipends to align ELA work with LETRS PD that is going be provided throughout the school year. (\$4000)	\$32,400.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	12. Trustland funds will be used to buy grapheme tiles to help students learn to make build words 13. Trustland funds will be used to buy standing mirrors for struggling students so they can see how form sounds correctly.	\$2,000.00
Books, Ebooks, online curriculum/subscriptions	10. Trustland funds will be used to Purchase High Quality Informational Text/Magazines for Students grades K-6 to Read and discuss to build background knowledge and vocabulary. Instruction will then follow on teaching informational text tied to writing. (\$1500) 11. Trustland funds will be used to buy decodable texts and texts with sight words for students in grades K-3 to help build automaticity and build on the LETRS training that teachers have received in grades K-3. (\$1500)	\$3,000.00
	Total:	\$37,400.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

open

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,250.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$44,400.00
Books, Ebooks, online curriculum/subscriptions	\$3,000.00
Total:	\$53,650.00

## Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$53,655.87
Total Available Funds for 2022-2023	\$53,655.87
Estimated Funds to be Spent in 2022-2023	\$53,650.00
Estimated Carry-over from 2022-2023	\$5.87

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

We are worried about our reading scores. If there is additional money, we will extend the hours of our reading aides and target our K-3 Tier I reading instruction more systematically to ensure all students are reading at benchmark so we do not have to provide intervention at the upper grade level in future years.

## Publicity

- School marquee

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2022-03-16

### Comments

Date	Name	Comment
2022-05-13	Jennifer Covington	Approved by Murray City School District Board of Education on 5/13/2022