# School Plan 2018-2019 - Liberty EL

## School Plan Approved

## School Plan Approval Details

**Submitted By:**

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**Submit Date:**

2018-04-07

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2018-04-30

**District Reviewer:**

Jennifer Covington

**District Approval Date:**

2018-04-30

**Board Approval Date:**

2018-04-26

## Goal #1
## Goal

Increase reading scores in SAGE (grades 4-6) to 60% proficient and DIBELS (K-3) to 90% proficient by the end of the 2018-19 school year. The long term goal is to meet or exceed the district reading goal of 64% of students proficient on SAGE ELA tests in 2022 and 90% of students proficient on DIBELS grades K-3.

## Academic Areas

› Reading
› Writing
› Technology
› Fine Arts

## Measurements

The school will use multiple assessments throughout the year to measure student progress.  These measurements include:
-Disaggregated SAGE data
-DIBELS
-District Benchmarks
-Classroom CFAs
-PASI/PSI
-Classroom Observation/Feedback
-ERI/RLA
-PLC Agendas/Action Plans
-Data of Use of Technology in classrooms
-Surveys
-Utah Compose Scores

-Coaching Data
-Questioning Observations
-Time on Task
-Feedback on use of Learning Targets
-Monitor Fidelity of ELA Programs and interventions

These assessments will be given/used by the administrator, Title I coach, Literacy Specialist, and classroom teachers.

The outcomes will be determined by SAGE. Specifically our goals are:
-That 90% of students in grades K-3 will scores proficient on DIBELS
-That all students in grades 4-6 will show 60 growth points on SAGE.
-Each grade level will increase by 3% over the previous year's score on their ELA proficiency percentage. (Currently we do not have scores for the end of year 2018 to base these on for each grade level.)


## Action Plan Steps

-The School will create a master schedule that includes time for intervention.
-The school will provide time for teachers to collaborate through the use of paras to cover classrooms during special rotations.
-Para Support will be provided to assist with targeted interventions. School trustland funds will be used to provide additional para support for small group interventions for struggling readers.

-Trustland funds will be used to provide subs to cover classrooms understand content and align curriculum to standards and to gain understanding of DoK.
-The school will provide the technology and training for teachers and students to utilize technology effectively. School trustland funds will be used to purchase this technology and required training for language arts.
-Teachers will attend PLC Conference to gain understanding of school PLC vision. School trustland funds will pay for teachers to attend this PLC conference.
-Coaches and principal will observe and provide on engagement. At monthly faculty meetings an engagement strategy will be taught and expected to be implement within 2 weeks to be discussed at next meeting.
-Ongoing support will be given to teachers by coaches and principal on how to use learning targets with students.
-The school will work with an art specialist to integrate fine arts into the ELA curriculum and to support student learning. School trustland funds will be used to pay for an art specialist to integrate ELA and art curriculum.
-The Building Leadership Team will meet monthly to review data, support PLCs, make PD plans, as well as to address issues in student learning. School trustland funds will be used to pay stipends for teachers, meetings after contract hours.

To ensure students meet this goal, teachers will teach-
-Explicit Phonics and phonemic awareness instruction K-3
-Explicit Vocabulary Instruction 4-6
-Explicit Comprehension Instruction 3-6
-DYAD Reading 3-6
-Guided Reading K-2

Teachers will need training in-
-Engagement strategies
-DoK
-Phonics
-Phonemic Awareness
-Vocabulary
-Comprehension
-DYAD reading
-Questioning
-Technology
-Understanding Core Standards

The school and district will be responsible for ensuring that teachers have the training necessary to delivery appropriate programs.

Teachers will need support in-
-Behavior Management
-Analyzing Data
-Grouping Students
-Pacing
-Writing and Informational Text Support
-using Learning Targets with students
-PLCs

The principal, Title I Coach, and literacy specialist will be the main supports for teachers. Other supports will come from the district and PLC process.


## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Employee Benefits (100 and 200) | Paraprofessionals to support student learning in ELA, paras cover classes so that allow for teacher collaboration regarding ELA, substitutes or stipends for teachers to plan ELA lessons and understand ELA core with literacy specialist, and art teacher to help integrate arts into ELA curriculum. Stipends for teachers to attend building level meetings regarding student learning as needed. | $10,000 |
| Professional and Technical Services (300) | Training for Teachers on Technology, PLC Conference | $3,500 |
| Textbooks (641) | Informational Texts | $500 |
| Technology Related Hardware/Software (< $5,000 per item) (650) | Chromebooks for classrooms 1-6 and iPads for kindergarten classrooms to support student learning. Software for Technology. | $13,000 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Carts for Chromebooks | $500 |
| | Total: | $27,500 |

# Goal #2
## Goal

Increase Math scores on SAGE (grades 4-6) to 62% proficient. The long term goal is to meet or exceed the district reading goal of 66% of students proficient on SAGE Math tests in 2022. Grades K-6 will also focus on building number sense and math academic vocabulary.

## Academic Areas

- Mathematics
- Technology
- Science
- Fine Arts

## Measurements

The school will use the following to help measure progress toward the goal:
-Disaggregated SAGE data
-District Benchmarks
-Classroom CFAs
-Classroom Observation & Feedback
-PLC Agendas & Action Plans
-Data to monitor frequency and quality of Technology use in classrooms
-Perception data in the form of Surveys
-Coaching Data
-Student engagement & Questioning Observations
-Feedback on use of Learning Targets
-Monitor Fidelity of selected math programs & routines

The outcomes will be determined by SAGE.  Specifically our goals are:

-That all students in grades 4-6 will show 60 growth points on SAGE.
-Each grade level will increase by 3% over the previous year's score on their Math proficiency percentage.  (Currently we do not have scores for the end of year 2018 to base these on for each grade level.)

## Action Plan Steps

-The School will create a master schedule that includes time for intervention.
-The school will provide time for teachers to collaborate through the use of paras to cover classrooms during special rotations.  School trustland funds will be used to pay for additional special teachers to allow teachers to collaborate and work together in PLCs.
-Para Support will be provided to assist with targeted interventions.  School trustland funds will be used to purchase additional paraprofessionals to provide small group math interventions.
-The school will provide subs for teachers to have time & support with aligning curriculum material to content standards and representing all DoK levels within planned instruction.  School trustland funds will be used to pay for subs so teachers can work with the district math specialist in aligning and studying the math standards.
-The school will provide the technology and training for teachers and students to leverage learning through technology.  School trustland funds will be used to purchase required technology, software, and training in math for students to be successful.

-Teachers will attend the PLC Conference to gain understanding of school PLC process and vision. School trustland funds will be used to send upper grade math teachers to PLC conference.

-Coaches and principal will observe and provide professional learning on engagement. At bi-monthly faculty meetings an engagement strategy will be taught, practiced by teachers, and discussed at the next meeting.

-Ongoing support will be given to teachers by coaches and principal on how to unpack learning targets with students.

-The art teacher will integrate math and science standards to maximize student learning. School trustland funds will be used to pay for this specialist and ensure that math and science lessons are integrated.

School trustland funds will be used to buy supplies for new science core and math manipulatives for Engage NY.

In addition,
Teachers will teach-
-Explicit Math Vocabulary Grades K-6
-Engage NY grades K-5
-Math Talk Grades K-6

Teachers will need training in-
-NCTMs Principals to Actions 8 Mathematical Teaching Practices
-8 Mathematical Practices for Students
-Tiered supports for mathematics (UMTSS)
-Engagement strategies
-Student Discourse strategies
-DoK
-Vocabulary instruction
-Questioning to promote higher level thinking
-Technology , effective use
-Understanding Core Standards and progressions across grade levels
-Number Talk routines
-Fact strategy routines to increase fluency
-Engage NY pacing
-Digital Data Binders
-Math Interventions

This training will be given during PLCs, faculty meetings, quarterly PD meetings, and professional development.

Teachers will need support in-
-Behavior Management
-Analyzing Data
-Grouping Students
-Pacing
-STEM focused Informational writing
-unpacking Learning Targets
-Effective use of PLC time
-Scheduling assessments for essential standards in math
- Balanced Lesson structures to support incorporation of number talks, fluency, and tasking into core instructional routines

Coaches and principal will be critical in ensuring teachers have the support they need to be successful.

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Employee Benefits (100 and 200) | Paras for classroom support in math, time for teachers to collaborate around math standards, paras to cover special rotations, art teacher to help with math/STEM integration, stipends or substitutes for teachers to get PD, and plan around math standards, BLT stipends for leadership team to meet around math learning goal. | $10,000 |
| Professional and Technical Services (300) | PLC Conference | $3,500 |
| General Supplies (610) | Increase connection between math, science, technology, and engineering (materials for inquiry based stem lessons) | $2,000 |
| Software (670) | Math and STEM based software for grades K-6 | $2,500 |
| | Total: | $18,000 |

## Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Salaries and Employee Benefits (100 and 200) | $20,000 |
| Professional and Technical Services (300) | $7,000 |
| Total: | $45,500 |

| Category | Estimated Cost (entered by the school) |
|---|---|
| General Supplies (610) | $2,000 |
| Textbooks (641) | $500 |
| Technology Related Hardware/Software (< $5,000 per item) (650) | $13,000 |
| Software (670) | $2,500 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | $500 |
| Total: | $45,500 |

## Funding Estimates

| Estimates | Totals |
|---|---|
| Estimated Carry-over from the 2017-2018 Progress Report | $491 |
| Estimated Distribution in 2018-2019 | $45,631 |
| Total ESTIMATED Available Funds for 2018-2019 | $46,122 |
| Summary of Estimated Expenditures For 2018-2019 | $45,500 |
| This number may not be a negative number    Total ESTIMATED Carry Over to 2019-2020 | $622 |

## Increased Distribution

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

As we move to increase our reading and math goals, we are also adding technology in our classrooms. We need to purchase software and training for this technology to enhance STEM, math and reading goals. Any increased funds will be used for this purpose.

## Publicity

› Sticker and stamps that identify purchases made with School LAND Trust funds.
› School newsletter
› School website
› School marquee

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|---|---|---|---|
| 9 | 0 | 1 | 2018-03-19 |

### Amendment
Need to amend this school plan?

## No Comments at this time

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